

Course Title	Fraud Prevention	Duration	One day	<i>Fraud Prevention</i>
<b>Outcomes</b>	By the end of this workshop, your delegate will : <ul style="list-style-type: none"> <li>✓ know the real impact of identity theft and fraud on the entire authority ;</li> <li>✓ have explored the statutory provisions regarding fraud prevention in a public body and how these should be developed to produce a robust anti-fraud approach ;</li> <li>✓ differentiate between, and deal with, fraudulently altered and fraudulently obtained materials.</li> <li>✓ have planned ways to minimise those frauds which are likely to hit LAs in the future.</li> </ul>			
<b>Prerequisites</b>	None			
Session	Aim	Content		
<b>Introduction</b>	To explain the aims of the course and understand particular objectives of individuals.	<ul style="list-style-type: none"> <li>◆ Introductions</li> <li>◆ Understand the objectives and the process of the course</li> <li>◆ Agree what outcomes are required</li> </ul>		
<b>Background</b>	Know the real impact of identity theft and fraud on the entire authority.	<ul style="list-style-type: none"> <li>◆ How to spot opportunities and drivers</li> <li>◆ Authority wide loss to revenues and services</li> <li>◆ Identity theft – the key to the door?</li> <li>◆ The political angle</li> </ul>		
<b>Statutory Provisions</b>	Explore the statutory provisions regarding fraud prevention and produced a robust anti-fraud approach.	<ul style="list-style-type: none"> <li>◆ Section 151 duties and Internal Auditors</li> <li>◆ Doing nothing and the audit commission</li> <li>◆ Policies that prevent and punish fraud and carelessness</li> <li>◆ The corporate approach and the role of the SPOC</li> </ul>		
<b>Identity Theft</b>	Differentiate between, and deal with, fraudulently altered and fraudulently obtained materials.	<ul style="list-style-type: none"> <li>◆ How to spot a suspect identity</li> <li>◆ How forgeries are faked and counterfeits made</li> <li>◆ Spotting and checking forgeries and counterfeits</li> <li>◆ Powers to seize documents</li> </ul>		
<b>Future Proofing</b>	Plan ways to prevent or minimise those frauds which are likely to hit LAs in the future.	<ul style="list-style-type: none"> <li>◆ What's new on the block?</li> <li>◆ How to avoid the problems</li> <li>◆ Keeping up to date</li> </ul>		
<b>Book this course now :</b>				
<b>Cost</b>	Price Code A			
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