

Course Title	Introduction to Intelligence	Duration	One Day	INTEL
Overview	<p>We all know that intelligence led investigation is the way forward. To be a part of that, you need three key skill-sets.</p> <p>First, you need to know the differences, and overlaps, between information, intelligence and evidence. Second, you need to know how to combine elements that you know to create meaningful intelligence reports. Third, you must be able to grade and handle intelligence in accordance with the most up-to-date version of the National Intelligence Model.</p> <p>This course covers all of these elements in a practical way giving essential knowledge and skills to all investigators and providing solid a foundation to those pursuing a career in intelligence.</p>			
Prerequisites	None			
<p><i>NB : This course forms part of a professional qualification and includes delegate assessment during the course. A considerable amount of pre- and post- course guided learning is used in the delivery of this module.</i></p>				
Outcome		Content		
Analyse data to identify whether it should be classified as information, intelligence or evidence.		<ul style="list-style-type: none"> ◆ The NIM Model ◆ Relationship of the NIM Model to local policy ◆ Analysing data ◆ The <i>Confidential Source</i> register 		
Combine data, as appropriate, to develop usable intelligence for investigative purposes.		<ul style="list-style-type: none"> ◆ Definition of information ◆ Definition of evidence ◆ Definition of intelligence ◆ Combining incoming data ◆ Combining new data with extant data ◆ Assessing an informant's reliability ◆ Assessing the provenance of the data 		
Create intelligence reports from incoming information, grading it according to the National Intelligence Model and applying appropriate dissemination codes.		<ul style="list-style-type: none"> ◆ The NCIS 3x5x2 model ◆ Informant codes ◆ Information codes ◆ Dissemination codes ◆ Security markings and dissemination codes 		
Determine the uses that may be made of incoming graded intelligence.		<ul style="list-style-type: none"> ◆ Data Protection and NIM graded material ◆ The <i>government security classification</i> ◆ When to use conditional sharing ◆ Uses A1 to A3 ◆ Sanitisation – reserved or delegated? 		
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