

Course Title	Investigative Interviewing for PACE Interviews - Blended Learning	Duration	Two Days*	Investigation
<b>Aim</b>	<p>When do you need to interview under caution? How do you get someone to talk to you? How do you make sure that you cover all the things you wanted to? What's the best way to ask a question? How do you decide what things to ask about and when? How do you know if they're telling you the truth? How do you keep control of the interview? Who else needs to be there? What should you tell them? What if it all goes wrong?</p> <p>Knowing these things makes the difference between an interview and an investigative interview by a trained investigator. While you're at it, why not get some practical experience of interviewing under caution in a safe environment, so that you can be both sure that you know how to comply with PACE and confident that you can conduct the interview from start to finish.</p> <p><i>* Please note that this event is a blended learning course, mixing distance learning (by means of workbook and e-learning) with two days face-to-face training. You should allow up to five hours to complete the distance learning. <b>You <u>must</u> complete the distance learning before attending the face-to-face element of the training.</b></i></p>			
<b>Prerequisites</b>	None			
<i>NB : This course forms part of a qualification and includes delegate assessment during the course.</i>				
Session	Outcome	Content		
<b>Planning an interview</b>	Plan a PACE interview, using the PEACE method, ensuring that you have fully considered the Codes of Practice and the interviewee's rights	<ul style="list-style-type: none"> <li>◆ Deciding on objectives and what to cover (<i>not</i> lists of questions)</li> <li>◆ The PACE codes of practice and how they apply</li> <li>◆ The caution and its purpose</li> <li>◆ Appropriate Adults, Interpreters and legal representatives</li> <li>◆ Assessing potential risk areas and room layout</li> </ul>		
<b>Engaging and explaining</b>	Set the scene with the interviewee and create the right environment	<ul style="list-style-type: none"> <li>◆ Bringing them into the interview process</li> <li>◆ Creating an atmosphere of trust &amp; explaining the process</li> <li>◆ Openness and pre-interview disclosure</li> <li>◆ When to caution and the right to silence</li> </ul>		
<b>Asking for their account</b>	Know what may happen during an interview under caution, how to interview effectively and make sure that you remain PACE compliant	<ul style="list-style-type: none"> <li>◆ Engaging and explaining</li> <li>◆ Dealing with pre-prepared statements and unsolicited comments</li> <li>◆ Using evidence during an interview</li> <li>◆ Challenge or clarify – when and how to do them</li> <li>◆ Oppression and inducement</li> <li>◆ The <i>Conversation Management</i> cycle</li> <li>◆ Engaging with their brains – <i>Cognitive Interviewing</i></li> </ul>		
<b>Closing the interview</b>	Recognise when and how to close an interview	<ul style="list-style-type: none"> <li>◆ Checking your objectives</li> <li>◆ Treating them fairly</li> </ul>		
<b>Evaluation</b>	Understand how to assess both your performance and the value of the information	<ul style="list-style-type: none"> <li>◆ Ordering the information and evidence obtained</li> <li>◆ Techniques for assessing your performance</li> <li>◆ Reporting the results</li> </ul>		
<b>Book this course now :</b>				
<b>Cost</b>	Price Code G			
<b>To book this event</b>	Tel: 0330 022 8262 e-mail: <a href="mailto:bookings@its-training-uk.com">bookings@its-training-uk.com</a>			